

## AP World History – Week of May 4 – May 8

We will begin our review for the AP exam this week. Each student will receive a DBQ at the beginning of the week and will have three days to plan and perfect the essay. It will be graded and returned in order to work on the practice DBQ for the following week. All students

### Modern World Studies Period 1 and 3 – Week of May 4 – May 8

Hello Periods 1 and 3,

This week, we are going to finish our lessons on the Second World War and how it sets up the rest of the century. There are two assignments due this week, with an optional one at the end of the week that I would like you to consider completing with an adult. **You can complete it all at once or divide and complete in stages as you would like.** Follow the steps and instructions to ensure understanding of the assignment. If you have questions, please do not hesitate to contact Mr. Kubistek or Mr. Stone. As always, we are still here to help you (email below or phone contact 412-828-1800 x1081). Don't let a question be the reason you do not complete and assignment.

#### **VII. Japan WWII – Due Monday, May, 4**

1. **Go to the Forms and Docs Section of the Website** (<https://sites.google.com/site/kubisclassroom>) and access the reading entitled “Japan WWII.”
2. **Read the section and answer the questions located at the end of the reading in an email and send email to Mr. Kubistek** [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) **and Mr. Stone** [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us) **by Monday, May 4 at 11:59 PM.**

#### **VIII. WWII – Allied Victory and the Aftermath in Europe – Due Thursday May 7:**

- **Go to the Forms and Docs Section of the Website** (<https://sites.google.com/site/kubisclassroom>) and access the reading entitled “Allied Victory and the Aftermath.”
- Watch the links below:
- <https://www.youtube.com/watch?v=GuhnGbkvu8o>
- <https://www.youtube.com/watch?v=NEavcsrMoMw>
- [https://www.youtube.com/watch?v=b4\\_PCq\\_SMcM](https://www.youtube.com/watch?v=b4_PCq_SMcM)

Assignment: Due **Thursday, May 7** send **email to Mr. Kubistek** [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) **and Mr. Stone** [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us) **by 11:59 PM.**

1. How does WWII change the world? 1-page response. Complete sentences. Justify your answers.

**Suggested Assignment:** During WWII, the Germans were responsible for committing many hate crimes against those of the Jewish faith. The following two videos are interviews with Holocaust survivors. If we were in school we would watch as a class and discuss. Since we are not in school, I do not want to assign these as mandatory since I cannot hold the discussion. However, I would like you to consider watching these with a parent or guardian or older family member. This is so you can have a discussion at the end of the videos. You do not need to turn in any assignment for this, but please feel free to ask questions if you have them.

<https://www.youtube.com/watch?v=gdgPAetNY5U>

<https://www.youtube.com/watch?v=3lpTceEE3d8>

# **Modern World Studies Period 4 and 5 – Week of May 4 – May 8**

Hello Periods 4 and 5,

This week, we are going to continue our look at the Second World War and how it sets up the rest of the century. This unit will take us into the following week (May 15) so I have included the assignments through May 8. If you have questions, please do not hesitate to contact Mr. Kubistek or Mr. Stone. As always, we are still here to help you (email below or phone contact 412-828-1800 x1081). Don't let a question be the reason you do not complete and assignment.

## **1. Decide what political party is best for Germany: (Due May 4)**

### **Instructions**

- Read the "German Political Changes" document. Select A, B, or C and justify why as the directions on the paper indicate. Send this as a typed email. You may be surprised by the return email and how it fits your answer.

Assignment: **Due Monday, May 4 send email to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us) by 11:59 PM.**

**Homework title in Gradebook: "Assignment Due 5/4"**

## **2. Rise of Hitler Explained: (Due May 5)**

1. Watch the links below:
2. <https://www.youtube.com/watch?v=ATlila3e9dM>
3. <https://www.youtube.com/watch?v=Dd1JUTA7ljc>

### **Instructions**

Explain how Hitler rose to power and how he changed his power from that of just a Chancellor to more of a dictator. 1 page, 1.5 spacing.

Assignment: **Due Tuesday, May 5 send email to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us) by 11:59 PM.**

**Homework title in Gradebook: "Rise of Hitler"**

## **3. Blitzkrieg - Attacking Poland and Starting the War:**

- Watch the link below:
- [https://www.youtube.com/watch?v=cz31aVKI3d8&has\\_verified=1](https://www.youtube.com/watch?v=cz31aVKI3d8&has_verified=1) Watch until 13:15, you may watch the whole thing if you are interested.
- <https://www.youtube.com/watch?v=xOAPrdYOG3k>

### **Instructions**

The first two questions are to be answered in a one page, 1.5 spacing format.

1. Where did the Germans test out Blitzkrieg for the first time to see how effect it was?
2. Explain the basic operation of Blitzkrieg.

This next two should be your own thoughts. Not all of you will have the exact same answers. You may answer in bullets, single sentence, or as much as you need/want to use to get your points across.

3. What invention do you think might help make this possible?
4. What invention or inventions lead to the ineffectiveness of trenches and why we do not see them return in battle to the same degree as they were used before?

Assignment: Due **Friday, May 8** send **email to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us) by 11:59 PM.**

**Homework title in Gradebook: “Blitzkrieg and Inventions”**

## **Model UN – Week of May 4 – May 8**

This assignment will be the last for the Model UN class this year. For this activity, I am going to ask you all to try something a bit different. During the week of May 4 – May 8, the World Affairs Councils of the United States are hosting a virtual weeklong conference entitled “Putting the World Back Together.” During this seminar, there are many FREE programs that **you can choose** to attend. (You can NOT CHOOSE for this assignment: Salsa class – Wed 6 PM, German class – Wed 8 PM, any of the Happy Hours, and No Yoga Breaks) I would like you to choose one of the FREE programs (if you want to pay for one, you can but there are plenty that are free of charge), attend the program and complete an assignment post-attendance. The website for this conference is <https://www.cxcamplified.com/>. Your assignment is as follows:

- 1) Sign up for 1 of the Free sessions. (Your choice)
- 2) Send Mr. Kubistek your virtual ticket as proof of your pre-attendance. **(Due Monday, May 4)**
- 3) Take notes during the session you choose to attend.
- 4) Send Mr. Kubistek the notes from the session. **(Due the morning after the session attended)**
- 5) Write a one page, three paragraph minimum single-spaced reaction to the session/seminar. Include the topic, major points of the discussion, and your opinion on the proposal/outcome/etc. **(Due Friday, May 15)**